

Media Collaborative Project/Unit Plan

Name: Karen Faulkenbury

School: Landis

Grade Level: 5

Subject(s): Social Studies (Canada)

Approximate Time Needed: 2 - 45 minute periods

NCSCOS Objective(s):

Social Studies 2.04 Compare and contrast the government of the United States with the governments of Canada, Mexico, and selected countries of Central America. **2.07** Compare and contrast the educational structure of the United States to those of Canada, Mexico, and selected countries of Central America. **3.06** Compare and contrast the roles various religious and ethnic groups have played in the development of the United States with those of Canada, Mexico, and selected countries of Central America. **5.07** Describe the ways the United States and its neighbors specialize in economic activities, and relate these to increased production and consumption. **5.08** Cite examples of surplus and scarcity in the American market and explain the economic effects.

Information Skills 3.02 Collect and compare information about diverse cultures, environments, and peoples. 3.04 Relate cultural similarities and differences to personal heritage and environments. 4.05 Gather information. 4.07 Organize and use information. 4.08 Credit sources of information. 4.09 Present information in a variety of formats (print, graphical, audio, video, multimedia). 5.01 Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats (e.g., print, multimedia). 5.02 Produce media in various formats (print, graphical, audio, video, multimedia) appropriate to audience and purpose. 5.04 Credit sources in all print, non-print, and products.

Technology 1.04 Recognize and discuss how Copyright Laws protect ownership of intellectual property and discuss consequences of misuse. Strand - Societal/Ethical Issues **1.10** Recognize and explain the advantages and disadvantages of using word processing to create content area projects/products. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **1.11** Demonstrate appropriate use of copyrighted materials in word processing documents used for content projects/assignments. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **2.07** Identify, discuss and use WP/DTP menu/tool bar terms/concepts (e.g., import, portrait, landscape, copy and paste between two documents) to describe assignments/projects. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **2.08** Use proper keyboarding techniques to improve accuracy, speed, and general efficiency in computer operation. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **2.10** Select and use WP/DTP menu/tool bar features to edit/revise and change existing documents/projects/assignments. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **3.06** Recognize, discuss, and establish ethical guidelines for use of personal and copyrighted media (e.g., images, music, video, content, language) in multimedia projects and presentations as a class/group. Strand - Multimedia/Presentation

Essential Question: How are the US and Canada alike/different?

Project/Unit Summary: Students read about Canada in Social Studies text. Students research Canada people, location, geography, economy, trade, education and religion. Students make a brochure of Canada.

Activity	Person Responsible
Read about Canada in textbook	Teacher
Research	Media Coordinator
Make brochure	Media Coordinator
Create template	Technology Facilitator

Evaluation: Brochure should include 3 photos and all of the information from assigned areas.